

LADY DOAK COLLEGE

MADURAI 625002, TAMIL NADU, INDIA

(An Autonomous Institution Affiliated to Madurai Kamaraj University)

Re-accredited with 'A+' Grade by NAAC (4th Cycle)



Dr. R. Beulah Jeyashree, M.A., M.Phil., Ph.D.
Principal & Secretary

Ph: 091-452-2530527, 2524575

Consolidated report of the stakeholders' feedback analysis for the year 2024-2025

Feedback for the academic year 2024-2025 was collected from outgoing students, residential students, alumnae, parents and employers. The consolidated analysis reveals that the curriculum and academic environment continue to effectively support students' professional and personal development while also indicating important areas for improvement.

The feedback from the outgoing batch indicated that the curriculum has equipped students with comprehensive and versatile knowledge. They reported notable enhancement in their analytical skills, creativity, and overall life skills, which has enabled them to face academic challenges and competitive examinations with confidence. The students also expressed satisfaction with the teaching methodologies adopted by the faculty and appreciated the transparency of the evaluation system. Students valued the Life Frontier Engagement (LiFE) programmes, the practical exposure, and the interdisciplinary learning opportunities provided by the institution. They suggested offering additional revision hours, clarification sessions, and supplementary study materials, particularly for newly introduced courses.

Residential students' feedback showed high satisfaction regarding cleanliness, maintenance, safety, and security of the residential campus. They have appreciated the conducive study environment and the responsiveness and approachability of residential staff and wardens. However, they suggested improvements in food services.

Alumnae feedback confirmed the strength of the institution in cultivating confidence, communication skills, and career readiness. They appreciated the role of the college in preparing them to handle real-life challenges and competitive examinations, highlighting the contribution of both curricular and co-curricular engagements.

Parent feedback reflected high levels of satisfaction with faculty interaction, the Advisor-Advisee system, academic monitoring through the college portal, and the college's contribution to their daughters' overall personality development. Parents applauded the opportunities provided for project work, on-the-spot study, and student support services. They suggested increasing job-oriented programmes, changing the internal assessment pattern, and improving campus infrastructure, including hostel amenities and canteen and clinic services.

Employer feedback highlighted that the graduating students showcased strong communication, aptitude, and reasoning skills during placement drives. Employers appreciated their professionalism and suggested that the college continue strengthening job-readiness and soft-skills training to enhance employability.

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OBSERVATIONS AND ACTIONS TAKEN

1. Demand for Enhanced Career and Job Readiness

Observation: Employment percentages among graduates remained low, and both students and parents emphasized the need for better placement support and competitive exam preparation.

Action Taken: Additional placement drives, training programmes, and competitive exam coaching were conducted. Career guidance workshops and industry-led sessions were organized across departments.

2. Need for Increased Practical Exposure

Observation: Parents and students requested more hands-on experiences, internships, field trips, and practical learning opportunities.

Action Taken: Structured internship programmes were made mandatory for all students. The departments have organised on the spot studies and conducted learnathons to provide practical exposure to students.

3. Infrastructure Improvements

Observation: Suggestions were received regarding improvement in campus infrastructure, hostel facilities, clinic and canteen.

Action Taken: The college undertook phased renovation of restrooms and initiated maintenance work in hostel areas. Canteen and clinic services were reviewed for quality improvement.

4. Curriculum and Assessment Review

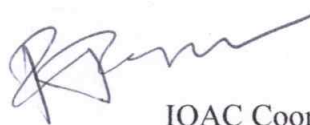
Observation: Several parents recommended reducing the number of continuous assessments and revising the internal exam structure.

Action Taken: The Academic Council and Heads of Departments reviewed the assessment pattern and explored the possibility of optimizing the frequency of assessments without compromising learning outcomes.

5. Additional Learning Support

Observation: Students requested more materials for newly introduced courses and additional revision hours.

Action Taken: Departments provided study materials for new courses and incorporated structured revision hours into their teaching plans.


IQAC Coordinators

(Dr. R. Jeyakodeeswari, Dr. S. Narmatha)

IQAC Coordinator

Lady Doak College

Madurai - 625 002.



Principal & Secretary

(Dr. R. Beulah Jeyashree)

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